



# // 4 years of CoVES *Lessons learned*



**FORUM ON  
VOCATIONAL  
EXCELLENCE**

#copcovs  
#europeanyearofskills

**2023**

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next level  
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**EUROPEAN  
YEAR OF  
SKILLS**

**COP  
LUVES**  
Community of Practice  
Centres of Vocational Excellence

**European  
Commission**

# Centres of Vocational Excellence

## *The concept*

### 1 - The Goal

#### **VET Excellence**

Innovative and responsive VET institutions capable of **rapidly adapting skills provision** to evolving economic and social needs

### 2 - The partners

#### **E&T / LABOUR MARKET / PUBLIC**

**AUTHORITIES / RESEARCH** - VET institutions, Universities of applied science, Research centres, Companies, Chambers, Professional or sector associations, Trade unions, Policy makers, Employment services, Regional development agencies, Municipalities, Qualification authorities, and others

### 3 - How to get there

#### **International collaborative networks of CoVEs**

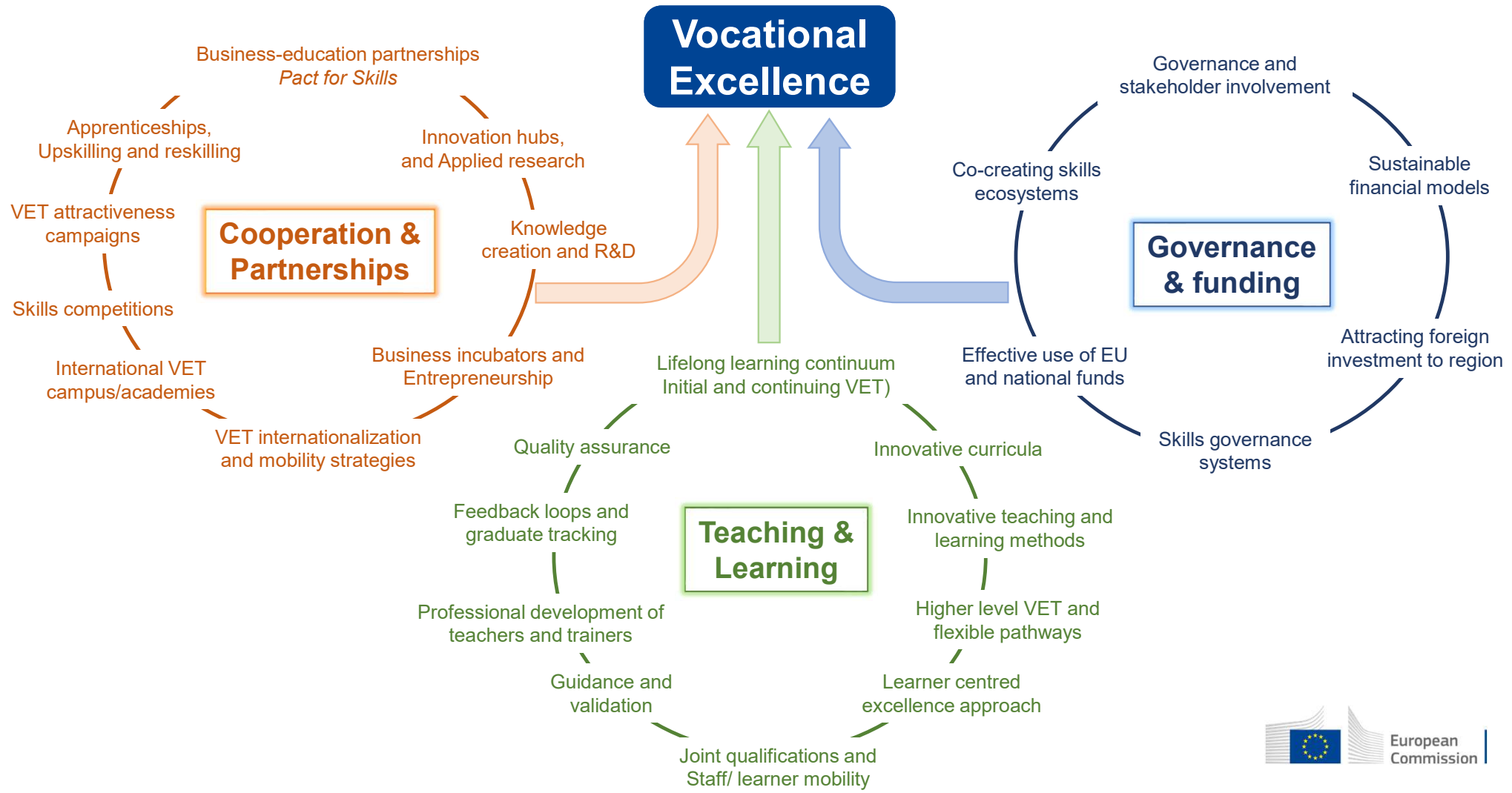
- **ACT LOCAL** – Establish strong local partnerships co-creating “**skills ecosystems**” for innovation, regional development, and social inclusion
- **THINK GLOBAL** – through **international collaborative networks** of CoVE

### 4 - EU Support

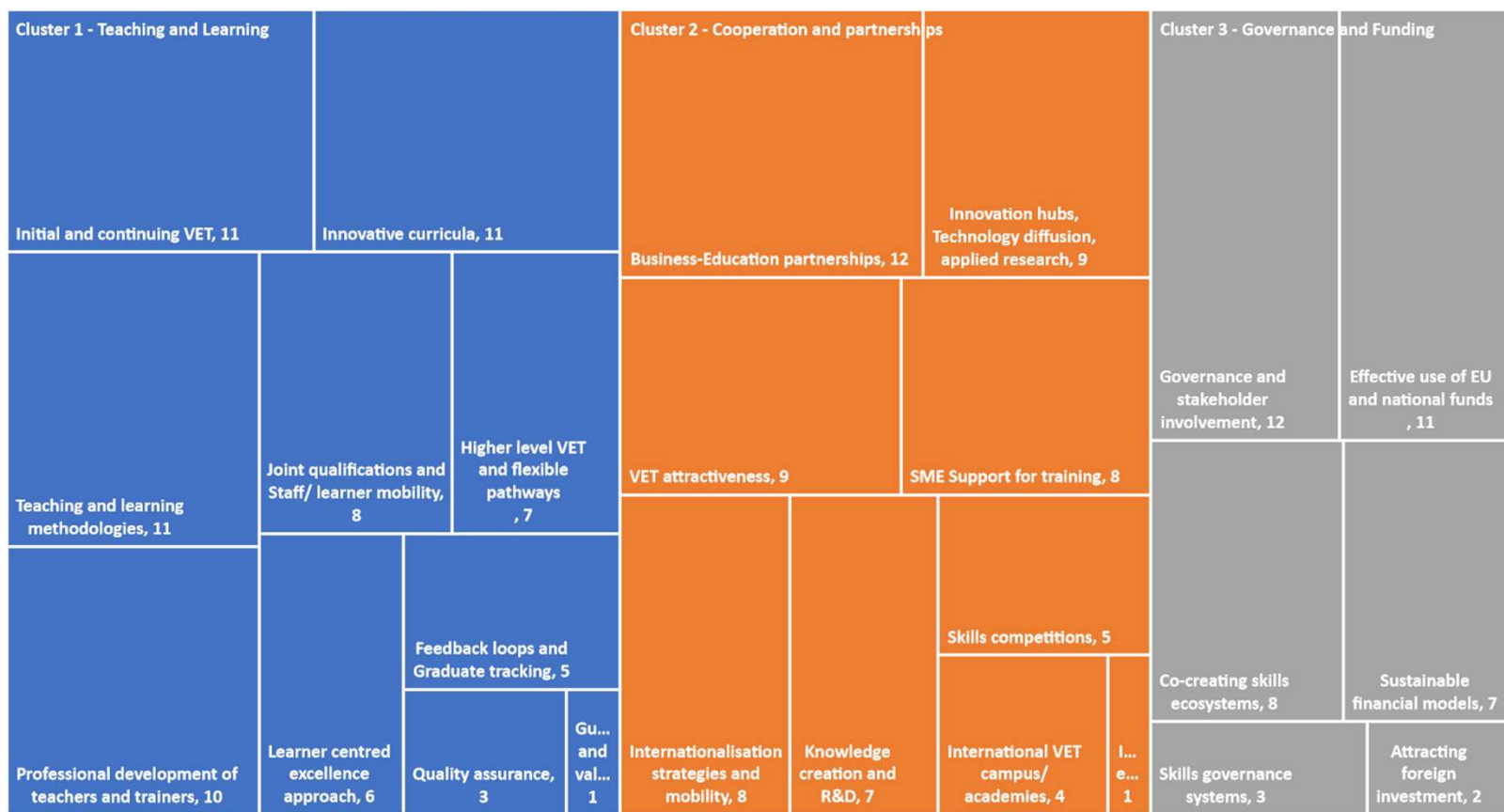
**Erasmus+ funding 2021-2027: €400 million** for 100 CoVE networks

**Support services (with ETF):** Build evidence, Facilitate networking, Tools & Guidelines

# Typical activities of CoVEs: beyond traditional VET provision



# Activities selected by the 2021 CoVEs projects



# Activities selected by the 2022 CoVEs projects

## PROPOSED ACTIVITIES

Cluster 1 - Teaching and learning				Cluster 2 - Cooperation and partnerships			Cluster 3 - Governance and funding	
Initial and continuing VET, 13	Teaching and learning methodologies, 13	Higher level VET and flexible pathways, 11		Knowledge creation and R&D, 11	Business-Education partnerships, 11		Effective use of EU and national funds, 12	Governance and stakeholder involvement, 11
Innovative curricula, 10	Joint qualifications and staff/learner mobility, 9	Professional development of teachers and trainers, 9		Innovation hubs, technology diffusion, applied research, 11	VET attractiveness and awareness, 9	International VET campus/ academies, 9	Co-creation of skills ecosystems, 11	National skills governance systems, 9
Learner centred excellence approach, 10	Quality assurance, 9	Guidance and validation, 5	Feedback loops and graduate tracking, 5	SME support for training, 9	Internationalisa... strategies and mobility, 7	Business incubators and entrepreneurship, 4		
						Skills competitions, 4		

# COVEs – Reflections and lessons learned

## Partnerships/Governance

- Upward convergence
- Inclusion vs excellence
- Strong regional focus
- Companies' cooperation

## Systemic impact

- Teaching and learning provision
- Link to European initiatives (ESCO, core profiles, OVATE...)
- Policy makers
- Bottom up approach

## Communication

- Striking data
- Inspiring testimonials